## TABLE 1: MAPPING OF COURSES

| Knowledge profile | Cou     | urses with Code | Course Learning Outcomes (CLOs)   | Taxonomy Domain | PLOs Addressed by Course<br>(PLO No.)          |
|-------------------|---------|-----------------|---|-----------------|--|
|                   |         |                 | To know about Quran, Hadith, life of Holy Prophet (S.A.W), Holy Wars and Pillars of Islam   | C1              | The Engineers and<br>Society (vi)              |
| WK1               | BS1-101 | Islamic Studies | To explain Islamic heritage, civilization, solution<br>to humanitarian problems, oneness, and importance<br>of honest character   | C2              | Ethics (viii)                                  |
|                   |         |                 | To practice ways for avoiding sins, and employ Sidq.  | C3              | Ethics (viii)                                  |
|                   |         |                 | To know about different types of function, their graphs, limits, continuities, derivatives and integrations.  | C1              | Engineering<br>Knowledge (i)                   |
|                   |         |                 | Describe the concept of differential calculus.  | C2              | Problem Analysis (ii)                          |
|                   | BS1-122 | Calculus        | Apply calculus to the problems involving rate of<br>change, optimization, area under and between the<br>curves, volumes, are length and area of surface of<br>revolution etc; | C3              | Design and<br>Development of<br>Solution (iii) |
|                   | JE 115  | Introduction to | Know about computer hardware, software's,<br>programming languages and communication<br>networks  | C1              | Engineering<br>Knowledge (i)                   |
|                   | IE-115  | computing       | Practice word processing, spread sheet,<br>presentation software's, and different programming<br>languages  | C3              | Modern Tool Usage<br>(v)                       |
| WK2               |         |                 | To use the proper safety gadgets, safety<br>precautions and other resources including dressing  | A3              | Ethics (viii)                                  |
|                   |         |                 | To actively Contribute individually and as team member  | A2              | Individual and Team<br>Work (ix)               |
|                   | IE-115L | Introduction to | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3              | Modern Tool Usage<br>(v)                       |
|                   |         | computing lab   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3              | Investigation (iv)                             |
|                   |         |                 | To organize report in a given format  | A4              | Communication (x)                              |
|                   |         |                 | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2              | Life Long Learning<br>(xii)                    |

|         |                                     | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)               |
|---------|-------------------------------------|---|----|--|
|         |                                     | To manage, executed and demonstrate all the deliverables.   | P4 | Project Managemen<br>(xi)                      |
|         |                                     | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii)        |
|         |                                     | To know about various types of differential<br>equations and their solution procedures<br>(Knowledge).                                      | C1 | Engineering<br>Knowledge (i)                   |
| BSI-231 | Differential<br>Equations           | Describe concepts of equations, differential equations, and partial differential equations.   | C2 | Problem Analysis (                             |
|         | _ <b>_</b>                          | To solve different types of differential equations by<br>understanding fundamental methods and<br>techniques                                | C3 | Design and<br>Development of<br>Solution (iii) |
|         |                                     | To know about the systems of equations  | C1 | Engineering<br>Knowledge (i)                   |
| BSI-111 | Applied Linear<br>Algebra           | To describe different concepts of linear algebra,<br>matrices and linear transformation   | C2 | Problem analysis (                             |
|         |                                     | To solve engineering and science problems with<br>the help of systems of equations.,  | C4 | Design/developme<br>of solutions (iii)         |
|         | Probability and<br>Statistics       | To discuss different methods and concepts use for<br>the organization and description of a numerical<br>data set. (Comprehension            | C2 | Problem Analysis                               |
| BSI-351 |                                     | To apply different concepts such as measure of<br>central tendency, dispersion, regression, and<br>probability distribution. (Applications) | C3 | Investigation (iv)                             |
|         |                                     | To defend the decision taken on the basis of statistical techniques. (Evaluation)   | C6 | Design and<br>Development of<br>Solution (iii) |
|         |                                     | To know the fundamental concepts and techniques<br>of discrete-event modelling & simulation in the<br>context of manufacturing systems      | C1 | Engineering<br>Knowledge (i)                   |
| IE-360  | Industrial System<br>Simulation     | To apply the mathematical and statistical<br>techniques to transform the real-world system into<br>a simulation model                       | C3 | Modern Tool Usag<br>(v)                        |
|         |                                     | To verify, validate and interpret the results of simulation model   | C6 | Investigation (iv                              |
| IE-360L | Industrial System<br>Simulation Lab | To use the proper safety gadgets, safety<br>precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|         |                                     | To actively Contribute individually and as team member  | A2 | Individual and Tea<br>Work (ix)                |

|         |                                  | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                |
|---------|----------------------------------|--|----|---|
|         |                                  | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                      |
|         |                                  | To organize report in a given format   | A4 | Communication (x)                       |
|         |                                  | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|         |                                  | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)        |
|         |                                  | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|         |                                  | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
| IE-401  | Management<br>Information System | To know about different types of industrial<br>information, retrieval systems, data processing<br>technologies, networking, data backup and security<br>and databases. (knowledge) | C1 | Engineering<br>Knowledge (i)            |
|         |                                  | To apply various information processing methods<br>and develop different industrial databases<br>(Application).  | C3 | Engineering<br>Knowledge (i)            |
|         |                                  | To analyze secure networks and databases.<br>(Evaluation)  | C4 | Problem Analysis(ii)                    |
|         |                                  | To use the proper safety gadgets, safety<br>precautions and other resources including dressing   | A3 | Ethics (viii)                           |
|         |                                  | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |
|         | Management                       | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                |
| IE-401L | Information System<br>Lab        | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                      |
|         |                                  | To organize report in a given format   | A4 | Communication (x)                       |
|         |                                  | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|         |                                  | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)        |

|     |                                   |   | To manage, executed and demonstrate all the deliverables.  | P4                                 | Project Management<br>(xi)              |
|-----|-----------------------------------|---|--|------------------------------------|---|
|     |                                   |   | To advocate the impact of the lab and its contribution to field and society  | A5                                 | Environment and<br>Sustainability (vii) |
|     | BSI-142                           | English Composition<br>and Comprehension  | Practice English composition correctly in speaking and writing   | C3                                 | Communication (x),                      |
|     |                                   |   | Show sound vocabulary and critical thinking skills, to use English in formal situations  | C2                                 | Communication (x),                      |
|     | IE-111                            | Basic Industrial  | Describe fundamental concepts and working<br>principles of semiconductor devices, transducers,<br>modulation, demodulation, and microprocessors<br>based digital systems | C2                                 | Engineering<br>Knowledge (i)            |
|     | IE-111                            | Electronics   | Apply the theory and methods for analysis of electric circuits, operational amplifier, and digital logic design.   | l digital C3 Problem Analysis (ii) |   |
|     | IE-111L                           | Basic Industrial  | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3                                 | Ethics (viii)                           |
|     |                                   |   | To actively Contribute individually and as team member   | A2                                 | Individual and Team<br>Work (ix)        |
| WK3 |                                   |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3                                 | Modern Tool Usage<br>(v)                |
|     |                                   |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3                                 | Investigation (iv)                      |
|     |                                   | Electronics Lab   | To organize report in a given format   | A4                                 | Communication (x)                       |
|     | To recognize the need and purpose | To recognize the need and purpose of all aspects (technological change and lifelong learning) | C2   | Life Long Learning<br>(xii)        |   |
|     |                                   |   | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3                                 | The Engineer and<br>Society (vi)        |
|     |                                   |   | To manage, executed and demonstrate all the deliverables.  | P4                                 | Project Management<br>(xi)              |
|     |                                   |   | To advocate the impact of the lab and its contribution to field and society  | A5                                 | Environment and<br>Sustainability (vii) |
|     | BSI-110                           | Pakistan Studies  | To know about Pakistan's historical perspective,<br>geo location, constitutional phases, contemporary<br>affairs, and future challenges                                  | C1                                 | The Engineers and<br>Society (vi)       |
|     |                                   |   | To summarize major events and life of prominent personalities related to Pakistan.   | C5                                 | The Engineers and<br>Society (vi)       |

|     |         |   | To assess national institutions, social issues,<br>Ethincity, Foerign policy and future challenges.  | C6 | The Engineers and<br>Society (vi)       |
|-----|---------|---|--|----|---|
|     |         |   | To be able to recognize the role of thermo fluids in industry  | C1 | Engineering<br>knowledge (i)            |
|     | IE-313  |   | To comprehend basic concepts of thermodynamics, fluid mechanics, refrigeration and air conditioning  | C2 | Engineering<br>knowledge (i)            |
|     |         |   | To be able to apply basic formulae of thermo fluids<br>for calculation of various thermal cycles, fluids and<br>their flows  | C3 | Problem Analysis (ii)                   |
|     |         |   | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                           |
|     |         |   | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |
|     |         | 13L Introduction to<br>thermofluids Lab | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                |
|     | IE-313L |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                      |
|     |         |   | To organize report in a given format   | A4 | Communication (x)                       |
|     |         |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|     |         |   | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)        |
|     |         |   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|     |         |   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
|     | IE-367  | Industrial<br>Maintenance and           | To organize different types of safety and<br>maintenance along with water and environmental<br>issues for better decision making on economical,<br>legal and humanitarian grounds. | C5 | The Engineers and<br>Society (vi)       |
|     |         | Safety                                  | To assess air emissions, waste, safety, and maintenance management systems   | C6 | Environment and<br>Sustainability (vii) |
|     |         |   | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                           |
| WK4 | IE-118L | Engineering Drawing<br>and Graphics Lab | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |
|     |         |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                |

|         |                          | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                    | C3 | Investigation (iv                   |
|---------|--------------------------|--|----|-------------------------------------|
|         |                          | To organize report in a given format   | A4 | Communication (                     |
|         |                          | To recognize the need and purpose of all aspects (technological change and lifelong learning)                              | C2 | Life Long Learni<br>(xii)           |
|         |                          | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.                               | A3 | The Engineer ar<br>Society (vi)     |
|         |                          | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managem<br>(xi)             |
|         |                          | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment an<br>Sustainability (v |
|         |                          | Understand engineering materials, their types, and classification of materials. (Comprehension)                            | C2 | Engineering<br>knowledge (i)        |
| IE-235  | Materials<br>Engineering | To discuss the structure, mechanical and physical<br>properties of materials, and their applications<br>(Application)      | C3 | Problem analysis                    |
|         |                          | To outline the properties of engineering materials,<br>heat treatment processes. (Analysis)                                | C4 | Engineering<br>Knowledge (i)        |
|         |                          | To be able to outline the environmental effects of materials (Application)   | C3 | The Engineer ar<br>society(vi)      |
|         | Materials                | To use the proper safety gadgets, safety precautions and other resources including dressing                                | A3 | Ethics (viii)                       |
|         |                          | To actively Contribute individually and as team member   | A2 | Individual and Te<br>Work (ix)      |
|         |                          | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course) | P3 | Modern Tool Usa<br>(v)              |
| IE 235L |                          | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                    | C3 | Investigation (iv                   |
|         | Engineering Lab          | To organize report in a given format   | A4 | Communication                       |
|         |                          | To recognize the need and purpose of all aspects (technological change and lifelong learning)                              | C2 | Life Long Learni<br>(xii)           |
|         |                          | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.                            | A3 | The Engineer ar<br>Society (vi)     |
|         |                          | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managem<br>(xi)             |
|         |                          | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment an<br>Sustainability (v |
| IE-356  | Operation Research       | Formulate real life problems into optimization problems  | C4 | Problem Analysis                    |

|         |                            | Apply different optimization methods and<br>techniques especially on linear programming<br>problems, and queuing problems    | C3 | Design and<br>Development of<br>Solution (iii) |
|---------|----------------------------|--|----|--|
|         |                            | To interpret solution obtained from different optimization methods and softwares   | C6 | Investigation (iv)                             |
|         |                            | To use the proper safety gadgets, safety precautions and other resources including dressing                                  | A3 | Ethics (viii)                                  |
|         |                            | To actively Contribute individually and as team member   | A2 | Individual and Tea<br>Work (ix)                |
|         |                            | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usag<br>(v)                        |
| IE-356L | Operation Research         | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                      | C3 | Investigation (iv                              |
|         | Lab                        | To organize report in a given format   | A4 | Communication (                                |
|         |                            | To recognize the need and purpose of all aspects (technological change and lifelong learning)                                | C2 | Life Long Learnin<br>(xii)                     |
|         |                            | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.                                 | A3 | The Engineer an<br>Society (vi)                |
|         |                            | To manage, executed and demonstrate all the deliverables.  | P4 | Project Manageme<br>(xi)                       |
|         |                            | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vi          |
|         |                            | Understand project management terminologies,<br>project management knowledge areas and project<br>life cycle (Comprehension) | C2 | Project Manageme<br>(xi)                       |
|         |                            | Apply project management tools and<br>communication techniques. (Application)  | C3 | Project Manageme<br>(xi)                       |
| IE-324  | Projects<br>Management     | Analyze and manage risks and progress of a project (Analysis)  |    |  |
|         |                            |  | C4 | Project Manageme<br>(xi)                       |
| IE-324L | Projects Management<br>Lab | To use the proper safety gadgets, safety precautions and other resources including dressing                                  | A3 | Ethics (viii)                                  |

|         |  | To actively Contribute individually and as team member  | A2               | Individual and Team<br>Work (ix)        |
|---------|--|---|------------------|---|
|         |  | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)                                  | P3               | Modern Tool Usage<br>(v)                |
|         |  | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3               | Investigation (iv)                      |
|         |  | To organize report in a given format  | A4               | Communication (x)                       |
|         |  | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2               | Life Long Learning<br>(xii)             |
|         |  | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.   | A3               | The Engineer and<br>Society (vi)        |
|         |  | To manage, executed and demonstrate all the deliverables.   | P4               | Project Managemen<br>(xi)               |
|         |  | To advocate the impact of the lab and its contribution to field and society   | A5               | Environment and<br>Sustainability (vii) |
|         |  | To be able to know about production, forecasting,<br>inventory, scheduling, aggregate and capacity<br>planning. (Knowledge)                                 | C1               | Engineering<br>Knowledge(i),            |
| IE-366  | Production Planning<br>and Control   | Apply the quantitative models of productivity,<br>forecasting, production planning, scheduling,<br>inventory control and capacity planning<br>(Application) | C3               | Problem Analysis (ii                    |
|         |  | Evaluate appropriate production model for a manufacturing environment. (Evaluation)   | C6               | Design/Developmer<br>of Solutions (iii) |
|         |  | To use the proper safety gadgets, safety precautions and other resources including dressing   | A3               | Ethics (viii)                           |
|         |  | To actively Contribute individually and as team member  | A2               | Individual and Tear<br>Work (ix)        |
|         | Production Planning  | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)                                  | P3               | Modern Tool Usage<br>(v)                |
| IE-366L | and Control Lab  | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3               | Investigation (iv)                      |
|         |  | To organize report in a given format  | A4               | Communication (x)                       |
|         |  | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2               | Life Long Learning<br>(xii)             |
|         | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable. | A3  | The Engineer and |   |

|         |                                     | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)                     |
|---------|-------------------------------------|--|----|--|
|         |                                     | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
|         |                                     | Know the importance of basic principles in<br>engineering experimental design in conducting<br>experiments and strategies in planning and<br>conducting experiments  | C1 | Engineering<br>Knowledge (i)                   |
|         |                                     | Design an appropriate hypothesis and drawing<br>appropriate conclusion through statistical analysis  | C5 | Design and<br>Development of<br>Solution (iii) |
| IE-472  | Design of<br>Experiment             | Analyze experimental data through analysis of variance (ANOVA)   | C4 | Problem Analysis (ii)                          |
|         |                                     | Choose an appropriate experiment to evaluate a<br>new product design or process improvement<br>through experimentation strategy, data analysis,<br>and interpretation of experimental results using<br>factorial design approach | C6 | Investigation (iv)                             |
|         | Industrial Facilities<br>Design     | To acquire the knowledge and understanding of the different stages of Location Analysis, Facilities Planning, Layouts, and Material Handling Systems.  | C1 | Engineering<br>Knowledge (i)                   |
| IE-358  |                                     | To solve Facility Location and Layout problems by<br>Applying analytical facilities location and layout<br>methods.  | C3 | Engineering<br>Knowledge (i)                   |
|         |                                     | To design and propose layout and material handling systems.  | C5 | Design/Development<br>of Solutions(iii)        |
|         |                                     | To use the proper safety gadgets, safety<br>precautions and other resources including dressing   | A3 | Ethics (viii)                                  |
|         | Industrial Facilities<br>Design Lab | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)               |
|         |                                     | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                       |
| IE-358L |                                     | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                             |
|         |                                     | To organize report in a given format   | A4 | Communication (x)                              |
|         |                                     | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)                    |
|         |                                     | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)               |

|              |   | To manage, executed and demonstrate all the deliverables.   | P4 | Project Management<br>(xi)                     |
|--------------|---|---|----|--|
|              |   | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii)        |
|              |   | To know concepts and applications of material<br>requirement planning (MRP), enterprise resource<br>planning (ERP), just in time production.<br>(Knowledge)   | C1 | Engineering<br>Knowledge (i)                   |
| IE-412       | Operations of<br>Manufacturing<br>Systems | Apply forecasting and inventory models and<br>techniques to create and recommend appropriate<br>stocking solutions in various organizations.<br>(Application)   | C3 | Design and<br>Development of<br>Solution (iii) |
|              | Systems                                   | To assess and justify push, pull and hybrid system,<br>the key drivers of supply chain performance and<br>their inter-relationships with strategy and other<br>functions of the company such as marketing,<br>manufacturing, and accounting. (Evaluation) | C6 | Investigation (iv)                             |
|              |   | To use the proper safety gadgets, safety<br>precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|              | Operations of<br>Manufacturing            | To actively Contribute individually and as team member  | A2 | Individual and Tear<br>Work (ix)               |
|              |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3 | Modern Tool Usag<br>(v)                        |
| IE-412L      |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3 | Investigation (iv)                             |
|              | Systems Lab                               | To organize report in a given format  | A4 | Communication (x                               |
|              |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2 | Life Long Learnin<br>(xii)                     |
|              |   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)               |
|              |   | To manage, executed and demonstrate all the deliverables.   | P4 | Project Managemer<br>(xi)                      |
|              |   | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii         |
| <b>I</b> 100 | Metal Forming and                         | To know about metal forming and machining processes and its classification.   | C1 | Engineering<br>Knowledge (i)                   |
| IE-480       | Metal Forming and<br>Cutting Analysis     | To analyze the forming processes and the effect of<br>tool material and tool geometry. To determine<br>cutting mechanisms, materials and material<br>removal operations.  | C4 | Problem Analysis (                             |

|     |         |   | To explain the machine performance and its optimization. Able to design of jigs and fixtures.  | C5 | Design and<br>Development of<br>Solution (iii) |
|-----|---------|---|--|----|--|
|     |         |   | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|     |         |   | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)               |
|     |         |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                       |
|     | IE-480L | Metal Forming and<br>Cutting Analysis Lab | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                             |
|     |         |   | To organize report in a given format   | A4 | Communication (x)                              |
|     |         |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)                    |
|     |         |   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)               |
|     |         |   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)                     |
|     |         |   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
|     | IE-114  | Engineering<br>Mechanics                  | Determine Resultant of force vectors using Scalar<br>or Vector approach. Compute moments about a<br>point and about an axis by Scalar or Vector<br>approach. Determine couple, draw Free Body<br>Diagram and apply equations of equilibrium in 2<br>and 3 dimensions | C3 | Engineering<br>Knowledge (i)                   |
|     |         |   | Analyze structures such as trusses, joints and friction in mechanical elements. Determine work and energy problems.  | C4 | Problem Analysis (ii)                          |
| WK5 |         |   | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|     |         |   | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)               |
|     | IE-114L | Engineering<br>Mechanics Lab              | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                       |
|     |         |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                             |
|     |         |   | To organize report in a given format   | A4 | Communication (x)                              |

|         |                           | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2 | Life Long Learning<br>(xii)            |
|---------|---------------------------|---|----|--|
|         |                           | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)       |
|         |                           | To manage, executed and demonstrate all the deliverables.   | P4 | Project Manageme<br>(xi)               |
|         |                           | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii |
|         |                           | Know the theory based concept of mechanics of deformable bodies, stress, strain, deformation, torsion, bending, and failure criteria.   | C1 | Engineering<br>knowledge (i)           |
| IE 237  | Mechanics of<br>Materials | Calculate the shear, torsional, axial, and bending<br>stresses which occur at a point or which act on a<br>section, and express this state of stress either<br>algebraically or graphically using Mohr's Circle<br>for Stress | C3 | Engineering<br>knowledge (i)           |
|         |                           | To analyze deflection, angle of twist, power<br>transformation in circular shafts, yield and failure<br>criteria of materials   | C4 | Problem Analysis                       |
|         | Mechanics of              | To use the proper safety gadgets, safety precautions and other resources including dressing   | A3 | Ethics (viii)                          |
|         |                           | To actively Contribute individually and as team member  | A2 | Individual and Tea<br>Work (ix)        |
|         |                           | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3 | Modern Tool Usag<br>(v)                |
| IE 237L |                           | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3 | Investigation (iv)                     |
|         | Materials Lab             | To organize report in a given format  | A4 | Communication (2                       |
|         |                           | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2 | Life Long Learnir<br>(xii)             |
|         |                           | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)       |
|         |                           | To manage, executed and demonstrate all the deliverables.   | P4 | Project Manageme<br>(xi)               |
|         |                           | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii |
| Ш 222   | Machine Deisgn and        | To be able to recognize the role of machine design<br>and CAD in Industrial Engineering and industry  | C1 | Engineering<br>Knowledge (i)           |
| IE-223  | CAD                       | To comprehend the basic concepts of machine design and applications & benefits of CAD   | C2 | Engineering<br>Knowledge (i)           |

|         |                               | To be able to apply basic formulae of design of<br>Shafts, pulleys, belts, keys, cotters, couplings,<br>Welded and riveted joints etc. | C3 | Problem Analysis (i                            |
|---------|-------------------------------|--|----|--|
|         |                               | To use the proper safety gadgets, safety<br>precautions and other resources including dressing   | A3 | Ethics (viii)                                  |
|         |                               | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)               |
|         |                               | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)             | P3 | Modern Tool Usage<br>(v)                       |
| IE-223L | Machine Deisgn and<br>CAD Lab | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                                | C3 | Investigation (iv)                             |
|         |                               | To organize report in a given format   | A4 | Communication (x                               |
|         |                               | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learnin<br>(xii)                     |
|         |                               | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)               |
|         |                               | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managemen<br>(xi)                      |
|         |                               | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
|         | Manufacturing<br>System       | To define the basic concept of lean manufacturing,<br>flexible manufacturing, cellular manufacturing and<br>material handling system   | C1 | Engineering<br>Knowledge (i)                   |
| IE-352  |                               | Have skills to analyze the different manufacturing systems, material handling system and assembly lines                                | C4 | Problem Analysis (                             |
|         |                               | Be able to design and improve the manufacturing system and its relative parameters   | C5 | Design and<br>Development of<br>Solution (iii) |
|         |                               | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|         |                               | To actively Contribute individually and as team member   | A2 | Individual and Tea<br>Work (ix)                |
| IE-352L | Manufacturing<br>System Lab   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)             | P3 | Modern Tool Usag<br>(v)                        |
|         |                               | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                                | C3 | Investigation (iv)                             |
|         |                               | To organize report in a given format   | 1  |  |

|         |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)                    |
|---------|---|--|----|--|
|         |   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)               |
|         |   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)                     |
|         |   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
|         |   | Acquire knowledge of work study, time study its measurement, applications, and limitations.  | C1 | Engineering<br>Knowledge (i)                   |
| IE-355  | Work Study and<br>Method Engineering        | Apply time and motion study principles for<br>calculating various dimensions of time and motion<br>study on existing methods and improved methods.   | C3 | Investigation (iv)                             |
|         |   | Evaluation of improvement in proposed method by<br>optimizing work techniques in human machine<br>systems utilizing pre-determined motion time<br>studies (PMTS), and standard times principles. | C6 | Design and<br>Development of<br>Solution (iii) |
|         | Work Study and<br>Method Engineering<br>Lab | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                                  |
|         |   | To actively Contribute individually and as team member   | A2 | Individual and Tea<br>Work (ix)                |
|         |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usag<br>(v)                        |
| IE-355L |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                             |
|         | Luo   | To organize report in a given format   | A4 | Communication (x                               |
|         |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learnin<br>(xii)                     |
|         |   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)               |
|         |   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managemen<br>(xi)                      |
|         |   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
| IE- 414 | Human Resource<br>Management                | To describe basic theories and practice of HRM and its role in industry  | C2 | Engineering<br>Knowledge (i)                   |

|         |   | Examine basic concepts of HRM including Job<br>analysis and design, hiring and firing, salary and<br>wages, job appraisal, human factor, facilities,<br>rewards and bonuses | C3 | Investigation (iv)                             |
|---------|---|---|----|--|
|         |   | Synthesize basic concepts of Human Resource<br>Management for an industrial application<br>(Application).   | C5 | Design and<br>Development of<br>Solution (iii) |
|         |   | To know about CIM, its importance, applications,<br>flow diagrams, decision support systems, computer<br>networks and IDEF Models. (Knowledge)                              | C1 | Engineering<br>Knowledge (i)                   |
| IE-416  | Computer Integrated<br>Manufacturing<br>(CIM) | To assess and justify CIM usage and its investment and integration impact (Evaluation).   | C6 | Problem Analysis (ii)                          |
|         |   | To apply decision support system for CIM investment and implementation. (Application)   | C3 | Design and<br>Development of<br>Solution (iii) |
|         | Manufacturing                                 | To use the proper safety gadgets, safety precautions and other resources including dressing   | A3 | Ethics (viii)                                  |
|         |   | To actively Contribute individually and as team member  | A2 | Individual and Team<br>Work (ix)               |
|         |   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3 | Modern Tool Usage<br>(v)                       |
| IE-416L |   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3 | Investigation (iv)                             |
|         | (CIM) Lab                                     | To organize report in a given format  | A4 | Communication (x)                              |
|         |   | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2 | Life Long Learning<br>(xii)                    |
|         |   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)               |
|         |   | To manage, executed and demonstrate all the deliverables.   | P4 | Project Managemen<br>(xi)                      |
|         |   | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii)        |
| IE 420  | Tool and Die Deel                             | To describe tool and die, their design parameters, and different presses  | C2 | Engineering<br>Knowledge (i)                   |
| IE-430  | Tool and Die Design                           | Discuss different types of tools for inspection, gauging, presses, die casting etc;   | C3 | Problem Analysis (ii                           |

|         |                                 | Design different types of tools and die for<br>industrial applications   | C5 | Design and<br>Development of<br>Solution (iii) |
|---------|---------------------------------|--|----|--|
|         |                                 | To use the proper safety gadgets, safety precautions and other resources including dressing                                | A3 | Ethics (viii)                                  |
|         |                                 | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)               |
|         |                                 | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course) | P3 | Modern Tool Usage<br>(v)                       |
| IE-430L | Tool and Die Design             | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                    | C3 | Investigation (iv)                             |
| 12 1002 | Lab                             | To organize report in a given format   | A4 | Communication (x)                              |
|         |                                 | To recognize the need and purpose of all aspects (technological change and lifelong learning)                              | C2 | Life Long Learning<br>(xii)                    |
|         |                                 | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.                               | A3 | The Engineer and<br>Society (vi)               |
|         |                                 | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managemer<br>(xi)                      |
|         |                                 | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii)        |
|         | Total Quality<br>Management     | To describe quality management quality assurance,<br>ISO 9001, Six Sigma and other TQM terms                               | C2 | Engineering<br>Knowledge (i)                   |
| IE-362  |                                 | To examine different TQM topics mentioned in courses contents  | C3 | Problem Analysis (i                            |
|         |                                 | To propose solutions on the basis of TQM principles and methods  | C5 | Design and<br>Development of<br>Solution (iii) |
|         |                                 | To use the proper safety gadgets, safety precautions and other resources including dressing                                | A3 | Ethics (viii)                                  |
|         |                                 | To actively Contribute individually and as team member   | A2 | Individual and Tear<br>Work (ix)               |
| IE-362L | Total Quality<br>Management Lab | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course) | P3 | Modern Tool Usag<br>(v)                        |
|         |                                 | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                    | C3 | Investigation (iv)                             |
|         |                                 | To organize report in a given format   | A4 | Communication (x                               |

|     |         |                   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|-----|---------|-------------------|--|----|---|
|     |         |                   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)        |
|     |         |                   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|     |         |                   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
|     |         |                   | Identify and recognize the fundamental theory and concepts of CAM, NC machining, group technologies.   | C2 | Engineering<br>Knowledge (i)            |
|     | IE-312  | CAM               | Develop the concepts of NC programming of parts<br>and underlying theory of its integration with<br>hardware. Illustration of group technologies and its<br>application in the design on cellular manufacturing<br>in systems application. Develop concept of<br>different CNC machine tools | C3 | Problem Analysis (ii)                   |
|     |         | CAM Lab           | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                           |
|     |         |                   | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |
|     |         |                   | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usage<br>(v)                |
| WK6 | IE-312L |                   | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                      |
|     |         |                   | To organize report in a given format   | A4 | Communication (x)                       |
|     |         |                   | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|     |         |                   | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and<br>Society (vi)        |
|     |         |                   | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|     |         |                   | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
|     | IE-121L | Workshop Practice | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                           |
|     |         |                   | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |

|          |                            | To Practice the Experimental Task and writing skills as per subject requirements (List of Practicals of each course)              | P3 | Modern Tool Usage<br>(v)                |
|----------|----------------------------|---|----|---|
|          |                            | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                           | C3 | Investigation (iv)                      |
|          |                            | To organize report in a given format  | A4 | Communication (x)                       |
|          |                            | To recognize the need and purpose of all aspects (technological change and lifelong learning)                                     | C2 | Life Long Learning<br>(xii)             |
|          |                            | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.                                      | A3 | The Engineer and<br>Society (vi)        |
|          |                            | To manage, executed and demonstrate all the deliverables.   | P4 | Project Management<br>(xi)              |
|          |                            | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii) |
|          |                            | To be able to know basic concepts of various manufacturing processes (knowledge)  | C1 | Engineering<br>Knowledge (i)            |
| IE-244   | Manufacturing<br>Processes | To be able to recognize the strong<br>interrelationships between material properties and<br>manufacturing processes (Comprehsion) | C2 | Engineering<br>Knowledge (i)            |
|          |                            | To be able to apply basic formulae for calculation of various process parameters (Analysis)                                       | C4 | Problem Analysis (ii)                   |
|          | Manufacturing              | To use the proper safety gadgets, safety<br>precautions and other resources including dressing                                    | A3 | Ethics (viii)                           |
|          |                            | To actively Contribute individually and as team member  | A2 | Individual and Team<br>Work (ix)        |
|          |                            | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)        | P3 | Modern Tool Usage<br>(v)                |
| IE-244 L |                            | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                           | C3 | Investigation (iv)                      |
|          | Processes Lab              | To organize report in a given format  | A4 | Communication (x)                       |
|          |                            | To recognize the need and purpose of all aspects (technological change and lifelong learning)                                     | C2 | Life Long Learning<br>(xii)             |
|          |                            | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.                                      | A3 | The Engineer and<br>Society (vi)        |
|          |                            | To manage, executed and demonstrate all the deliverables.   | P4 | Project Management<br>(xi)              |
|          |                            | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii) |

| BSI-243      | Numerical Analysis<br>and Computer<br>Applications | To describe different numerical techniques such as<br>interpolation, numerical differentiation, numerical<br>integration, solution of nonlinear equations in one<br>variable, systems of linear equations and numerical<br>methods for ordinary differential equations | C2 | Engineering<br>Knowledge (i)                   |
|--------------|--|--|----|--|
|              |  | To apply these techniques for the solution of applied problems   | C3 | Problem Analysis (ii                           |
|              |  | To use the proper safety gadgets, safety<br>precautions and other resources including dressing   | A3 | Ethics (viii)                                  |
|              |  | To actively Contribute individually and as team member   | A2 | Individual and Tear<br>Work (ix)               |
|              |  | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)   | P3 | Modern Tool Usag<br>(v)                        |
| BSI-<br>243L | Numerical Analysis<br>and Computer                 | To be able to apply, explain, express and collect<br>information regarding the course contents and labs  | C3 | Investigation (iv)                             |
| -            | Application  | To organize report in a given format   | A4 | Communication (x                               |
|              |  | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learnin<br>(xii)                     |
|              |  | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.   | A3 | The Engineer and Society (vi)                  |
|              |  | To manage, executed and demonstrate all the deliverables.  | P4 | Project Managemen<br>(xi)                      |
|              |  | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii         |
|              |  | Define metrology and Geometric dimensioning and<br>tolerances (GDT), its importance and applications.<br>(Knowledge)   | C1 | Engineering<br>Knowledge (i)                   |
|              |  | Discuss frequency distributions, and calculate measures of central tendency, dispersion, skewness  | C2 | Engineering<br>Knowledge (i)                   |
| IE-353       | Metrology and SQC                                  | Classify sources of variations in processes for<br>quality improvement and calculate process<br>capability indices   | C4 | Problem Analysis (                             |
|              |  | Construct control charts for variables and attributes.   | C5 | Design and<br>Development of<br>Solution (iii) |
| IE-353L      | Metrology and SQC<br>Lab                           | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                                  |

|         |             | To actively Contribute individually and as team member  | A2                   | Individual and Team<br>Work (ix)  |
|---------|-------------|---|----------------------|---|
|         |             | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3                   | Modern Tool Usage<br>(v)  |
|         |             | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3                   | Investigation (iv)  |
|         |             | To organize report in a given format  | A4                   | Communication (x)   |
|         |             | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2                   | Life Long Learning<br>(xii)   |
|         |             | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.   | A3                   | The Engineer and<br>Society (vi)  |
|         |             | To manage, executed and demonstrate all the deliverables.   | P4                   | Project Management<br>(xi)  |
|         |             | To advocate the impact of the lab and its contribution to field and society   | A5                   | Environment and<br>Sustainability (vii)   |
|         |             | To know the fundamental theory and concepts of<br>the CAD/CAM and CNC machines. (Knowledge)   | C1                   | Engineering<br>Knowledge (i)  |
| IE-474  | CAD/CAM     | Apply the concepts of computer graphics and<br>underlying theory of modeling and the usage of<br>models in different engineering application.<br>(Application)  | C3                   | Problem Analysis (ii)   |
|         |             |   |                      |   |
|         |             | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)   | C5                   | Design and<br>Development of<br>Solution (iii)  |
|         |             | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM  | C5<br>A3             | Development of  |
|         |             | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)<br>To use the proper safety gadgets, safety<br>precautions and other resources including dressing<br>To actively Contribute individually and as team<br>member  |                      | Development of<br>Solution (iii)  |
| IE-474L | CAD/CAM Lab | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)<br>To use the proper safety gadgets, safety<br>precautions and other resources including dressing<br>To actively Contribute individually and as team  | A3<br>A2             | Development of<br>Solution (iii)<br>Ethics (viii)<br>Individual and Team  |
| IE-474L | CAD/CAM Lab | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)<br>To use the proper safety gadgets, safety<br>precautions and other resources including dressing<br>To actively Contribute individually and as team<br>member<br>To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals   | A3<br>A2             | Development of<br>Solution (iii)<br>Ethics (viii)<br>Individual and Team<br>Work (ix)<br>Modern Tool Usage                              |
| IE-474L | CAD/CAM Lab | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)<br>To use the proper safety gadgets, safety<br>precautions and other resources including dressing<br>To actively Contribute individually and as team<br>member<br>To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)<br>To be able to apply, explain, express and collect   | A3<br>A2<br>P3       | Development of<br>Solution (iii)<br>Ethics (viii)<br>Individual and Team<br>Work (ix)<br>Modern Tool Usage<br>(v)                       |
| IE-474L | CAD/CAM Lab | Compare and distinguish between the operation<br>and programming of a CNC machine tool using<br>manual programming and using CAD/CAM<br>systems. (Analysis)<br>To use the proper safety gadgets, safety<br>precautions and other resources including dressing<br>To actively Contribute individually and as team<br>member<br>To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)<br>To be able to apply, explain, express and collect<br>information regarding the course contents and labs | A3<br>A2<br>P3<br>C3 | Development of<br>Solution (iii)<br>Ethics (viii)<br>Individual and Team<br>Work (ix)<br>Modern Tool Usage<br>(v)<br>Investigation (iv) |

|     |         |                           | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)        |
|-----|---------|---------------------------|--|----|---|
|     |         |                           | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|     |         |                           | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
|     |         |                           | To know about process control fundamentals,<br>sensors, architecture of PLC, DCS , SCADA,<br>Relays and Robots (knowledge)               | C1 | Engineering<br>Knowledge (i)            |
|     | IE-410  | Automation and<br>Control | To differentiate and use different PLCs, Sensors, and robots (Application).  | C3 | Modern Tool Usage<br>(v)                |
|     |         |                           | To assess and justify various control devices,<br>microprocessors, microcontrollers and robots<br>(Evaluation)                           | C6 | Life-long Learning<br>(xii)             |
|     |         |                           | To use the proper safety gadgets, safety precautions and other resources including dressing  | A3 | Ethics (viii)                           |
|     |         | Automation and            | To actively Contribute individually and as team member   | A2 | Individual and Team<br>Work (ix)        |
|     |         |                           | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)               | P3 | Modern Tool Usage<br>(v)                |
|     | IE-410L |                           | To be able to apply, explain, express and collect<br>information regarding the course contents and labs                                  | C3 | Investigation (iv)                      |
|     |         | Control Lab               | To organize report in a given format   | A4 | Communication (x)                       |
|     |         |                           | To recognize the need and purpose of all aspects (technological change and lifelong learning)  | C2 | Life Long Learning<br>(xii)             |
|     |         |                           | Presenting and applying new ideas which are safe,<br>healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)        |
|     |         |                           | To manage, executed and demonstrate all the deliverables.  | P4 | Project Management<br>(xi)              |
|     |         |                           | To advocate the impact of the lab and its contribution to field and society  | A5 | Environment and<br>Sustainability (vii) |
|     |         |                           | To describe basic concepts of reliability and failure.   | C2 | Engineering<br>Knowledge (i)            |
|     | IE-425  | Reliability Analysis      | To be able to develop models for evaluation of reliability of a component and system.  | C3 | Problem Analysis (ii)                   |
|     |         |                           | To be able to perform testing of reliability.  | C5 | Investigation(iv)                       |
| WK7 | IE-122  | Engineering<br>Management | Know the basic management functions, planning & decision making of organizations by applying engineering management concepts (knowledge) | C1 | Engineering<br>Knowledge (i)            |

|         |   | Explain organizational structures, tools for<br>developing solutions, human aspects of<br>management and describe elements to control them<br>(compréhension)   | C2 | The engineer and society(vi)                    |
|---------|---|---|----|---|
|         |   | Analyze the market and new business ideas select<br>methods to motivate and lead technical people<br>(analysis)   | C4 | The engineer and society(vi)                    |
| BSI-143 | Presentation and<br>Communication<br>Skills | Practice translations, official letters,<br>memorandums, essay writing, and reports and also<br>be able to produce these documents in a<br>professional manner  | C3 | Communication (x)                               |
|         | SKIIS                                       | Demonstrate communicative activities on the learned rules   | C5 | Communication (x)                               |
|         |   | To know about the fundamental concepts and terminologies used in engineering economics.   | C1 | Engineering<br>Knowledge (i)                    |
| IE 242  | Engineering                                 | Use engineering economy factors to account for time value of money  | C3 | Problem Analysis (i                             |
|         | Economics                                   | To evaluate the cost effectiveness of alternatives<br>using the engineering economy methods and draw<br>inferences for the investment decisions.  | C6 | Investigation (iv)                              |
|         | Logical and Critical<br>Thinking            | To discuss relationship between language and reasoning, and to define and clarify the expressions.  | C2 | Engineering<br>Knowledge (i)                    |
| IE-243  |   | To distinguish between Deductive and inductive<br>reasoning, classify the relevant criteria or the<br>evaluation of each kind of reasoning and<br>differentiate formal and informal logical fallacies | C4 | Investigation (iv)                              |
|         |   | The ability to evaluate evidence, Reliable sources<br>and other information relevant to the support of<br>conclusions of reasoning. (Evaluate)  | C6 | Investigation (iv)                              |
| IE-361  | , Human Factor                              | To know basics of ergonomics such as illustration<br>of information by text and graphics, Climatic<br>Factors, Noise, Vibration and its Effects of on<br>various organs and anthropometry.            | C1 | The Engineers and<br>Society (vi)               |
| IE-301  | Engineering                                 | Illustrate and apply ergonomic Principles at<br>workplace and equipment design along with<br>controls in advance technology.(Application)   | C3 | Design and<br>development of<br>solution (iii), |
|         |   | To use the proper safety gadgets, safety<br>precautions and other resources including dressing  | A3 | Ethics (viii)                                   |
| IE-361L | Human Factors                               | To actively Contribute individually and as team member  | A2 | Individual and Tear<br>Work (ix)                |
|         | Engineering Lab                             | To Practice the Experimental Task and writing<br>skills as per subject requirements (List of Practicals<br>of each course)  | P3 | Modern Tool Usag<br>(v)                         |

|     |        |  | To be able to apply, explain, express and collect<br>information regarding the course contents and labs   | C3 | Investigation (iv)                             |
|-----|--------|--|---|----|--|
|     |        |  | To organize report in a given format  | A4 | Communication (x)                              |
|     |        |  | To recognize the need and purpose of all aspects (technological change and lifelong learning)   | C2 | Life Long Learning<br>(xii)                    |
|     |        |  | Presenting and applying new ideas which are safe, healthy, legal, and culturally acceptable.  | A3 | The Engineer and<br>Society (vi)               |
|     |        |  | To manage, executed and demonstrate all the deliverables.   | P4 | Project Management<br>(xi)                     |
|     |        |  | To advocate the impact of the lab and its contribution to field and society   | A5 | Environment and<br>Sustainability (vii)        |
|     |        |  | Understanding the basic concepts of<br>Entrepreneurship, its characteristics, factors<br>affecting entrepreneurship growth,<br>Business plan and issues, marketing strategies | C2 | Engineer & Society<br>(vi)                     |
| WK7 | IE-425 | Entrepreneurship                       | Applying the entrepreneurial concepts for<br>preparing the process cycle of starting and<br>managing a new venture  | C3 | Project Management<br>(xi)                     |
|     |        |  | Developing an entrepreneurial process individually<br>and as team member during assignments and<br>projects for different case studies  | C5 | Communication (x)                              |
|     |        |  | To Know the attributes of Technical Writing and<br>write covering letters, emails etc. for job and<br>research grants (knowledge)   | C1 | Communication (x)                              |
|     | IE248  | Technical Writing<br>and Comprehension | To interpret and practice technical writing and<br>reading for graphs, tables, figures and process<br>diagrams etc. (Application).  | C3 | Communication (x)                              |
|     |        |  | To document and present research article, research proposals, reports and thesis. (Synthesis).  | C5 | Communication (x)                              |
| WK8 | IE-422 |  | To describe basic concepts of supply chain and logistics management.  | C2 | Engineering<br>Knowledge (i)                   |
|     |        | Logistics<br>Management                | To determine different logistics parameters and facilities requirement profile  | C4 | Problem Analysis (ii)                          |
|     |        | management                             | To develop logistics plan for organization and customers/users.   | C5 | Design and<br>Development of<br>Solution (iii) |
|     | IE-441 | Supply chain management                | Describe the role of supply chain management and logistics activities in manufacturing and service organizations.   | C2 | Engineering<br>Knowledge (i)                   |

| Analyze the increasing significance of supply chain<br>and its impact on both costs and service in<br>business.  | C4 | Investigation (iv)       |
|--|----|--------------------------|
| Analyze criteria and standards to achieve improved<br>business performance by integrating and<br>optimizing the total logistics and supply-chain<br>process. (Synthesis) | C5 | Modern Tool Usage<br>(V) |

## TABLE 2: SAMPLE OF COURSE ASSESSMENT SHEET OF IE-356 OPERATIONS RESEARCH

| CLO<br>No. | Course Learning<br>Outcomes (CLOs)  | Assessment Activities &<br>Weight Percentage |    | Taxonomy<br>Domain | PLOs<br>Addressed<br>by Course<br>(PLO No.) |
|------------|---|--|----|--------------------|---|
| 1          | Formulate real life problems into optimization problems   | Quiz 1                                       | 10 | C4                 | Problem<br>Analysis (ii)                    |
|            |   | Assignment 1                                 | 10 |                    |   |
|            |   | Mid Term Paper                               | 40 |                    |   |
|            |   | Final Term Paper                             | 40 |                    |   |
| 2          | Apply different optimization<br>methods and techniques<br>especially on linear<br>programming problems, and<br>queuing problems                     | Quiz 2                                       | 10 | C3                 | Engineering<br>Knowledge (i)                |
|            |   | Assignment 2                                 | 10 |                    |   |
|            |   | Mid Term Paper                               | 40 |                    |   |
|            |   | Final Term Paper                             | 40 |                    |   |
| 3          | To assess and interpret solution<br>obtained from different<br>optimization techniques and<br>methods including duality and<br>sensitivity analysis | Quiz 3                                       | 10 | C6                 | Problem<br>Analysis (ii)                    |
|            |   | Assignment 3                                 | 10 |                    |   |
|            |   | Mid Term paper                               | 40 |                    |   |
|            |   | Final Term Paper                             | 40 |                    |   |