

UNIVERSITY OF ENGINEERING & TECHNOLOGY, PESHAWAR OUALITY ENHANCEMENT CELL

University P.O. Box No. 814, Peshawar (Pakistan) Tel: (091) 9222128 Ext -3169

E-mail: dirgec@uetpeshawar.edu.pk

DIRECTOR

No. 40/QEC/2025

Dated. 16-06-2025

NOTIFICATION

In pursuance of section 3.1 & 3.4 of the "Policy for Students with Disabilities at Higher Education Institutions in Pakistan 2021 (Amended)", the Vice-Chancellor is pleased to re-constitute the following Standing Accessibility Committee w.e.f. 13-06-2025 for the remaining period of three years, i.e., 25-09-2025 to 24-09-2027:

Standing Accessibility Committee

i. Prof. Dr. Rashid Rehan,

Director, National Institute of Urban Infrastructure and Planning

ii. Prof. Dr. Muhammad Shahzad Khattak, Member Director, Undergraduate Studies

iii. Engr. Hamna Shakeel, Member Lecturer, Department of Civil Engineering

iv. Engr. Waseem Ullah Khan, Member Ph.D student at the Department of Computer Systems Engineering

v. Prof. Dr. Rawid Khan, Member
Director P&D section

vi. Sardar Muhammad Asghar, Secretary
Director Works

The Roles and Responsibilities of the committee under **section 3.2** of the Policy are enclosed herewith. Further, the Vice-Chancellor is pleased to nominate the following **Disability Coordinators** with immediate effect:

Disability Coordinators

Dr. Amad Ullah Khan,

Chief Proctor

2. Dr. Saira Sherin,

Lecturer, Department of Mining Engineering

As per section 3.4 of the said Policy, the name and contact details of the Disability Coordinators will be displayed on the website, prospectus, brochures, and student handbooks of the HEI and outside the Offices of Vice Chancellor and Registrar.

The Roles and Responsibilities of the Disability Coordinators under section 3.5 of the Policy are enclosed herewith.

QEC, UET Peshawar

Copy to:

- 1. All Deans, UET, Peshawar
- The Registrar, UET, Peshawar
- 3. The Director Admissions, UET, Peshawar
- The Convenor, Prospectus Committee, UET, Peshawar
- 5. The Manager, CMS, UET, Peshawar
- The Members / Coordinators concerned
- 7. PS to Vice-Chancellor, UET, Peshawar



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Roles and Responsibilities of the Accessibility Committee: The Accessibility Committee shall be responsible for the following:

- a. Determining what accommodations are needed for students with disabilities at the HEI including, where necessary, arranging for disability assessment by a professional;
- b. Arranging and overseeing the provision of reasonable accommodations in accordance with this policy;
- c. Arranging for counseling by a psychiatrist for students with disabilities if a student requests or whenever substantial need is established;
- d. Providing information and advice to students and parents on the facilities and support available at the HEI for persons with disabilities;
- e. Advising the faculty on the policies and procedures relevant to students with disabilities and how best to include and accommodate these students;
- f. Advising the HEI on ways to improve access for students with disabilities vis-à-vis admissions, examinations, dissertations and other affairs of the institution and on the implementation of all relevant disability-related legislation;
- g. Raising funds for the provision or development of facilities for students with disabilities at the HEI whenever needed;
- h. Promoting awareness on different disabilities and disability related issues and the need to protect and promote the rights of persons with disabilities at the HEI through dedicated seminars, fundraising events, discussions, workshops and community engagement activities and communicating the role of the Disability Coordinators to students, staff and faculty; and
- i. Liaising with philanthropic organizations working for persons with disabilities to enhance the capacities of their institutions to engage with persons with disabilities and to improve the facilities available for them at the HEI.



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Roles and Responsibilities of the Disability Coordinators: The Disability Coordinators shall be responsible for the following:

 To be a point of liaison between the Accessibility Committee and students with disabilities including connecting students with disabilities to the Accessibility Committee for

determination of their accommodation requirements.

b. Guide and advise students with disabilities interested in seeking admission and enrollment

at the HEI on the facilities and accommodations available and arrangeable at the HEI for

people with disabilities.

c. Have regular, periodic meetings with enrolled students with disabilities and maintain records

of these interactions. This practice should be used to assess any emerging needs the

students may have and to decide on the appropriate course of action to facilitate the student.

d. Advise and facilitate enrolled students with disabilities during their studies on how to fulfill

the administrative requirements of the institution and benefit from other services provided at

the HEI such as accommodations, library, career counselling, extra-curricular opportunities

etc.

e. Refer students with disabilities to the Accessibility Committee for arrangement of psychiatric

counseling if a student requests or academic coaching whenever needed;

f. Ensure that the students' access requirements are identified and made known to relevant

faculty well ahead of commencement of classes;

g. Advise students with disabilities before the commencement of each semester or academic

year on their course selection and learning activities entailed; and

h. Seek and record information on access requirements of individual student with disability

enrolled at the HEI.